

STARTER

Activity: Bach listening

Time: 10 minutes

Group: Whole Class

Tag words: composer, listening, learning, Bach, count, tune, melody, parts, violins, concerto, minor, movement

Explain to the class that as composers, they need to start by listening to and learning from other music. The class will listen deeply and actively. They will get *inside* the music and try to hear different musical lines, instrument/s, timbres, voices, chords and rhythms.

Teacher: tell the group that they are going to listen to a piece of music by J. S. Bach.

While they listen, they should try to count how many times the opening tune/melody returns. Remind them to listen out for the lower parts – as cellos and basses are playing the tune/melody too. In their pieces they will think about repeating ideas and having the same tune in different parts.

Listen to **Bach Concerto for Two Violins in D Minor 1st Movement (audio only)**

Discuss how many times the tune returns – find out who counted correctly. **(Answer = 7)**